

# **EXHIBIT 78**

**In the Matter Of:**

*HENRY v*

*BROWN UNIVERSITY*

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*SANDRA BAUM, PH.D.*

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1 college education and take it home. You  
2 have to also put energy and effort into  
3 it.

4 And if students are aware of  
5 the fact that they are paying for it and  
6 giving up something else, then they may  
7 be more motivated to put the required  
8 energy and effort into it.

9 Q. And do you recall how you  
10 reached that conclusion?

11 A. Logic.

12 Q. Is that conclusion based on  
13 any particular economic precepts?

14 A. That -- that would be hard  
15 to say.

16 Q. And are there ways in which  
17 describing college education as a  
18 partnership between the school and the  
19 student in which you don't agree?

20 A. I think I have sometimes  
21 heard people say that no matter what  
22 their financial circumstances, everybody  
23 should be coming up with money. And in  
24 some cases, people just don't have that

1 changed?

2 A. Yes.

3 Q. And do you recall analyzing  
4 what sensible assessment rates to use  
5 would be?

6 A. Yes.

7 Q. And how did you go about  
8 that analysis?

9 A. There was clearly no right  
10 answer to it, but just trying to look at  
11 what would be fair and how you could  
12 think about the circumstances of families  
13 at different income levels.

14 Q. Do you recall the analyses  
15 you did in any quantitative way? Were  
16 you working back from certain results?  
17 You know, where -- where did the  
18 percentages come from?

19 A. Again, I don't know where  
20 these percentages came from. But I think  
21 I recall looking at how much you could  
22 expect -- where people would end up, if  
23 you took a certain amount of money away  
24 from their income, how would that affect